**Social Studies Project Rubric**

Teacher Name: **Ms. Jenkins**

Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| CATEGORY  | 4  | 3  | 2  | 1  |
| Enthusiasm  | Facial expressions and body language generate a strong interest and enthusiasm about the topic in others.  | Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in others.  | Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat faked.  | Very little use of facial expressions or body language. Did not generate much interest in topic being presented.  |
| Speaks Clearly  | Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words.  | Speaks clearly and distinctly all (100-95%) the time, but mispronounces one word.  | Speaks clearly and distinctly most (94-85%) of the time. Mispronounces no more than one word.  | Often mumbles or cannot be understood OR mispronounces more than one word.  |
| Preparedness  | Student is completely prepared and has obviously rehearsed.  | Student seems pretty prepared but might have needed a couple more rehearsals.  | The student is somewhat prepared, but it is clear that rehearsal was lacking.  | Student does not seem at all prepared to present.  |
| Content  | Shows a full understanding of the topic.  | Shows a good understanding of the topic.  | Shows a good understanding of parts of the topic.  | Does not seem to understand the topic very well.  |
| Project  | The project exceeds requirements and is done in a thoughtful manor.  | The project meets requirements and guidelines.  | The project is lacking in a few areas and doesn't appear to be thought out.  | The project is lacking in many areas. No thought to the project was given.  |